

March 2025 - "Weather Fun" (4's)

*This curriculum calendar is simply a weekly summary of the activities that your child will participate in. Classroom teachers will communicate daily activities to parents/caregivers.

Dates/Letter Focus	Readiness and Writing/ Kick Start Kindergarten	Language and Literacy	Numbers and Math
3/4- 3/7 Letter Focus: S	Writing: Letter S	ABC Knowledge: Explore Letter S; Lowercase Limbo- Identifying lowercase letters Oral Language: Vocabulary Fishing- Learning new words Comprehension: What's Alike & Tell A Connecting Story- Make connections between familiar stories	Numbers & Operations: Count Them All-Combining Sets of Objects Measurement: What Holds More & Explore More- Comparing capacity using more & less, then comparing using a variety of materials
3/10-3/14 Letter Focus: A	Writing: Letter A Alphabet Knowledge: Capital-Lowercase Matching;	ABC Knowledge: Explore Letter A Writing: Write and Play-Writing during play(eg. using a notepad to write down orders in a pretend restaurant) Phonological Awareness: I'll Give You Half- Making two words into one(eg. tooth+brush= toothbrush)	Numbers & Operations: Rowboat, Rowboat- practice combining sets using music Measurement: Test It- Compare capacity using a tall, narrow container and a short, wide container Geometry: I Like Squares-Matching shapes of different colors and sizes
3/17-3/21 Letter Focus: I	Writing:Letter I ABC Knowledge: Capital & Lowercase Letters;	ABC Knowledge: Explore Letter I Phonological Awareness: I Am a Fine Musician-Recognizing Syllables in Music; Choose and Clap-Clap out syllables in names of familiar objects Oral Language: What Am I?- Learning new words through descriptions of objects during a guessing game Comprehension: You Caught Me- Retell/change a familiar story and notice the differences.	Algebra: Teacher, May I Grow A Pattern-Exploring growing color pattern Geometry: Puzzle Challenge-Completing a puzzle with pieces of various shapes and sizes; Is It a Circle-Exploring shapes with curved sides and finding circles

